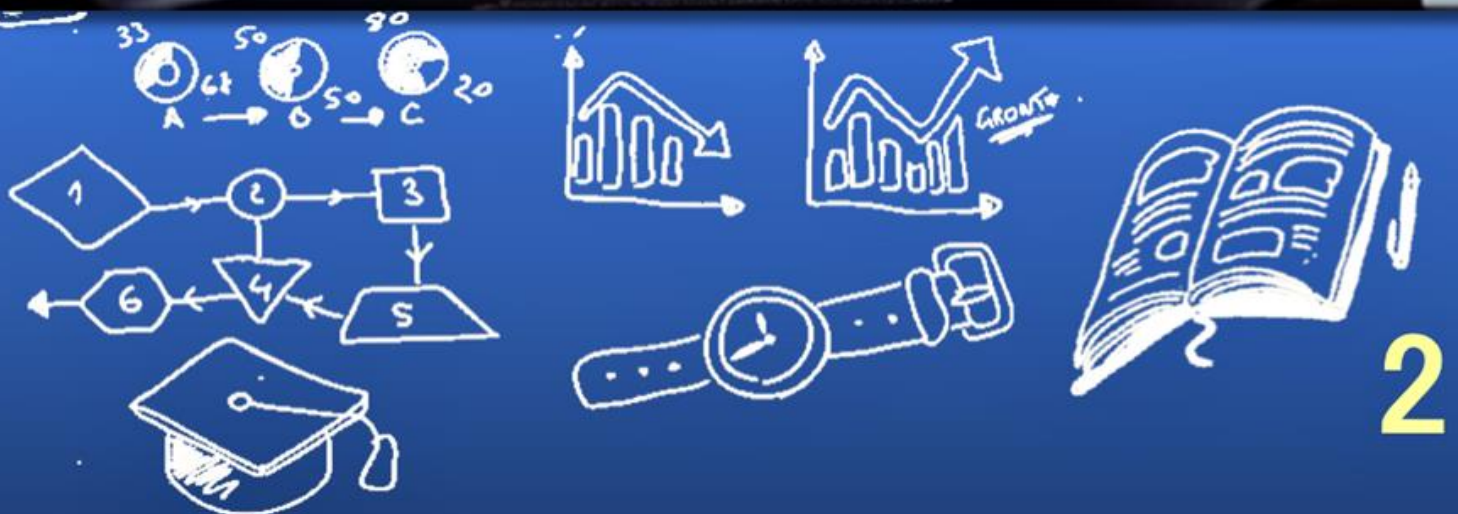




A STEM SCHOOL
FROEBEL BILINGUAL SCHOOL
HOME OF THE SPACE GENERATION

MATH SKILLS SHARPENERS

MATH SUMMER WORKBOOK



A STEM School

FROEBEL
BILINGUAL SCHOOL

Home of the Space Generation



2024 SUMMER MATH SKILLS SHARPENER Going to Second Grade

STUDENT'S NAME	DATE
TEACHER COMING FROM	SCORE
TEACHER GOING TO	
PARENT'S SIGNATURE	DATE RECEIVED

SKILLS SHARPENER FOR STUDENTS GOING TO SECOND GRADE MATH

WEEK 1.

Day 1- Write the words in numerals

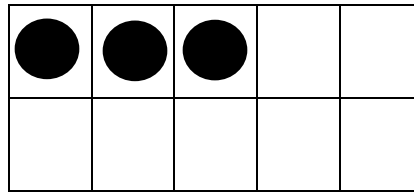
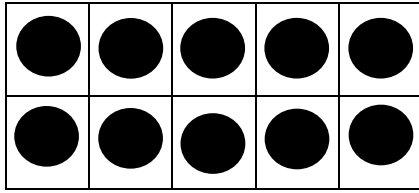
- | | |
|-------------------------|---------------------------|
| a) three _____ | f) nineteen _____ |
| b) twelve _____ | g) six _____ |
| c) eleven _____ | h) seventeen _____ |
| d) fifteen _____ | i) twenty _____ |
| e) four _____ | j) eighteen _____ |

Day 2- Write the numerals in words

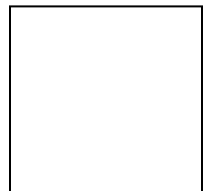
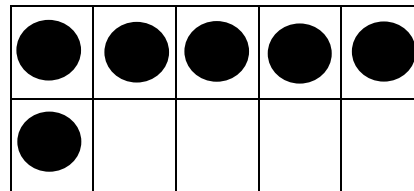
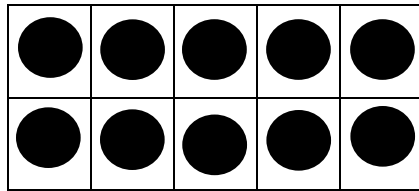
- | | |
|--------------------|--------------------|
| a) 1 _____ | f) 7 _____ |
| b) 16 _____ | g) 5 _____ |
| c) 2 _____ | h) 13 _____ |
| d) 8 _____ | i) 9 _____ |
| e) 10 _____ | j) 14 _____ |

Day 3 – Count and write the number in numerals

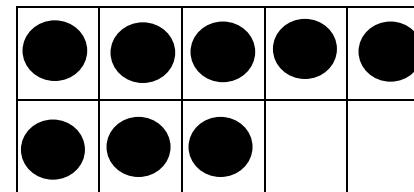
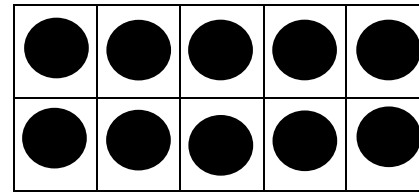
a)



b)

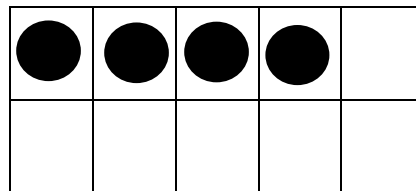
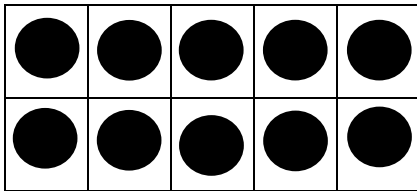


c)

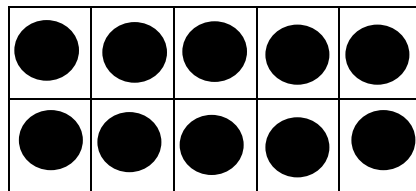
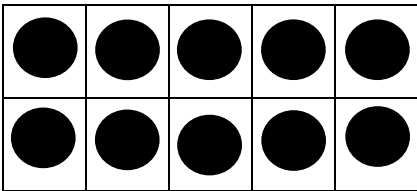


Day 4- Count and write the number in words.

a)



b)



WEEK 2.

Day 1- Write the missing number counting by 2's.

a) 2, _____ 6, _____ 10, _____, _____, 16

b) 4, _____, 8 _____, 12, 14, _____

c) _____, 16, _____, 20

Day 2- Write the missing number counting by 5's.

a) 5, _____ 15, _____ 25, _____, _____, 40

b) 10, _____, 20 _____, 30, 35, _____ 45

c) 50, _____, 60, _____, 70, _____ 80, _____

Day 3 – Write the missing number counting by 10's.

a) 10, _____ 30, _____, _____

b) 10, 20 _____, 40, _____, 60,

c) 50, _____, _____, 80, _____, 100

Day 4- Circle the greatest number

a) 8 19 20

b) 35 25 13

c) 16 60 6

d) 71 77 17

e) 85 58 18

WEEK 3.

Day 1- Circle the least number

a) 4 25 12

b) 35 15 55

c) 10 20 12

d) 71 77 17

e) 82 28 88

Day 2- Order from least to greatest

a) 10, 8, 25, 3 _____, _____, _____, _____

b) 25, 2, 55, 12 _____, _____, _____, _____

c) 41, 67, 14, 9 _____, _____, _____, _____

Day 3 - Order from greatest to least

a) 19, 7, 23, 31 _____, _____, _____, _____

b) 6, 11, 72, 40 _____, _____, _____, _____

c) 89, 38, 3, 91 _____, _____, _____, _____

Day 4- Add the following:

a) $14 + 2 =$ _____

f) $4 + 4 =$ _____

b) $8 + 1 =$ _____

g) $12 + 2 =$ _____

c) $6 + 6 =$ _____

h) $10 + 9 =$ _____

d) $5 + 2 =$ _____

i) $9 + 3 =$ _____

e) $8 + 2 =$ _____

j) $18 + 2 =$ _____

WEEK 4.

Day 1- Subtract the following:

a) $10 - 2 = \underline{\quad}$

f) $4 - 4 = \underline{\quad}$

b) $8 - 1 = \underline{\quad}$

g) $10 - 2 = \underline{\quad}$

c) $6 - 6 = \underline{\quad}$

h) $10 - 9 = \underline{\quad}$

d) $5 - 2 = \underline{\quad}$

i) $9 - 3 = \underline{\quad}$

e) $8 - 2 = \underline{\quad}$

j) $8 - 7 = \underline{\quad}$

Day 2- Solve the Story Problem

a) There are 13 ducks in the pond and 2 came along. How many ducks are there altogether?

$$13 \bigcirc 2 = \underline{\quad}$$

b) There are 10 oranges. I ate 3 oranges. How many oranges are left?

$$10 \bigcirc 3 = \underline{\quad}$$

c) There are 16 children in the park and 4 came along. How many children are there altogether?

$$16 \bigcirc 4 = \underline{\quad}$$

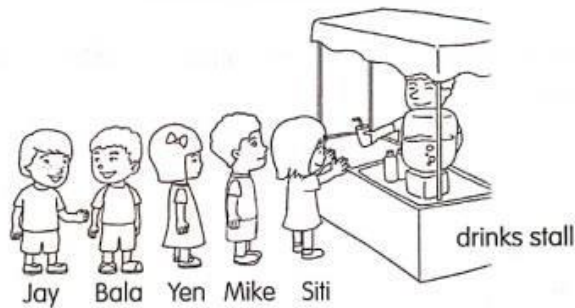
Day 3 – Write the positions **in front of**, **between**, **behind** and **next to**, to complete the sentence below



1. The hospital is _____ the dinner and the pizzeria.
2. The bake shop is _____ the food market.
3. The bank is _____ of the diner.
4. The gas station is _____ the dress shop.
5. The bank is _____ the food market and dress shop.

Day 4- Write the correct position in the sentence below.

before after between



1. Bala is _____ Yen.
2. Siti is _____ Mike.
3. Bala is _____ Jay and Yen.

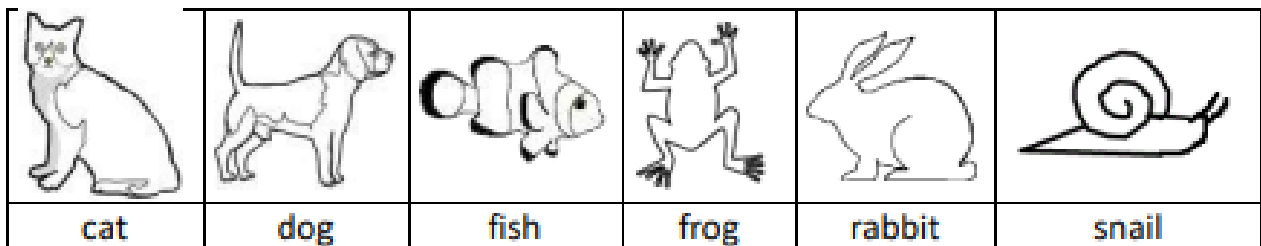
WEEK 5.

Day 1- Complete the sentence below



1. Who is standing just after Devi? _____
2. Who is standing just before Ling? _____
3. Rafi is standing after _____ and _____.
4. Siva is standing before _____ and _____.
5. _____ is between Jean and _____.

Day 2- Ordinal Numbers



If the cat is the first animal...

1. Which animal is third? _____
2. What place is the frog in? _____
3. What place is the dog in? _____

4. Which animal is fifth? _____

5. Which animal is last? _____

Day 3 – Ordinal Numbers. Color the correct scoop

ORDINAL NUMBER NAMES - LET'S COLOR!

Color the seventh scoop yellow.

Color the sixth scoop orange.

Color the fifth scoop red.

Color the tenth scoop blue.

Color the fourth scoop pink.

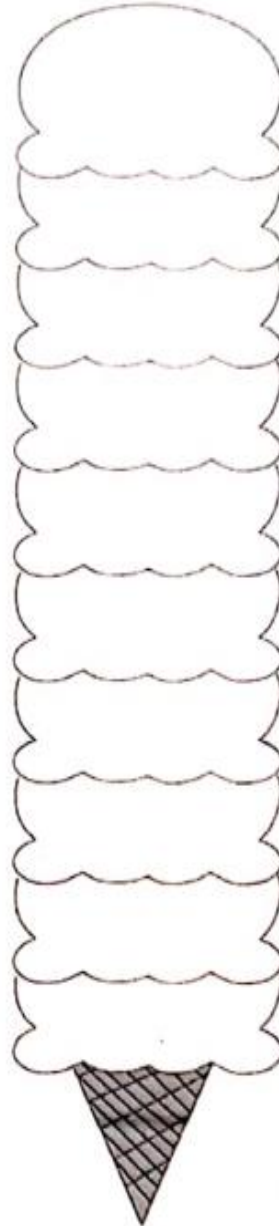
Color the eighth scoop violet.

Color the second scoop green.

Color the third scoop red.

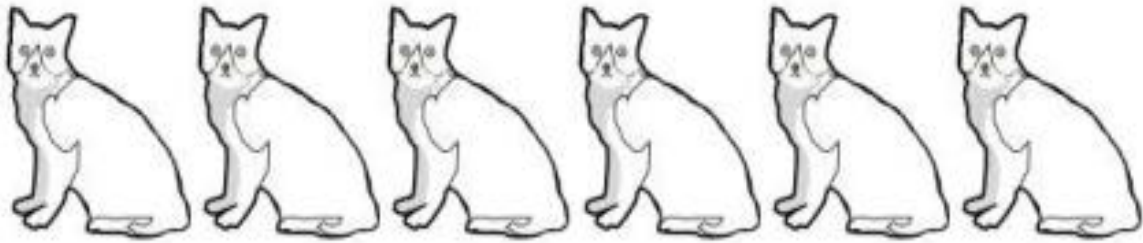
Color the ninth scoop orange.

Color the first scoop yellow.

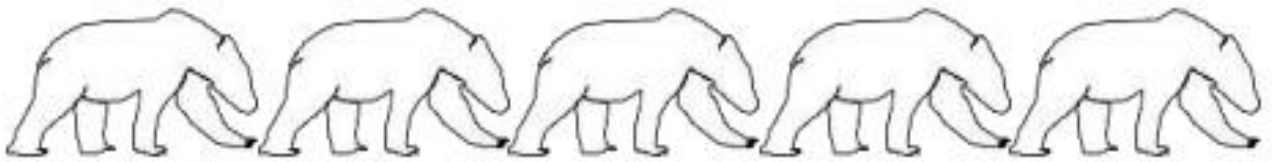


Day 4- Ordinal Numbers. Color the correct animal

1) Color the third cat.



2) Color the 2nd and 4th bears.



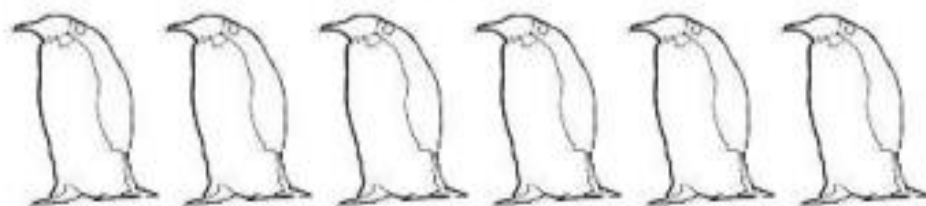
3) Color the first and second dolphins.



4) Color the 3rd and 5th crabs.



5) Color the 1st and 5th penguins.



6) Color the fourth and sixth rabbits.



WEEK 6.

Day 1- Match the coins with its value



5¢



25¢



1¢



10¢

Day 2- Counting pennies





_____ ¢

Day 3 – Counting Nickels



_____ ¢



_____ ¢



_____ ¢



_____ ¢



Day 4- Counting Dimes



_____ ¢



_____ ¢

_____ ¢

_____ ¢

WEEK 7.

Day 1- Count the quarters and match with the correct amount



75¢

25¢



50¢



\$1.00



Day 2- Count and circle the correct amount of money



36¢ 26¢



17¢ 25¢

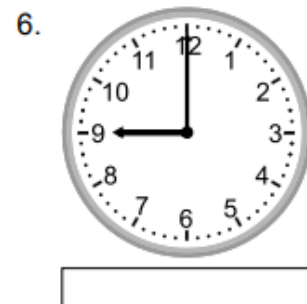
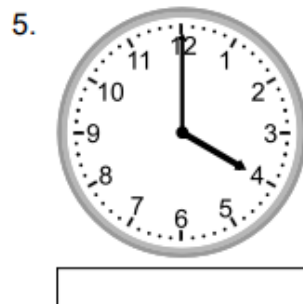
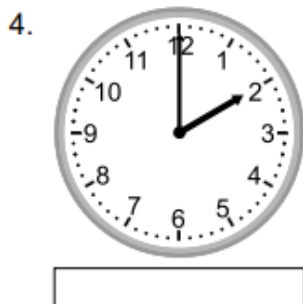
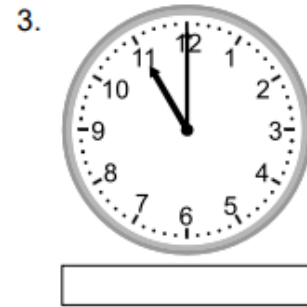
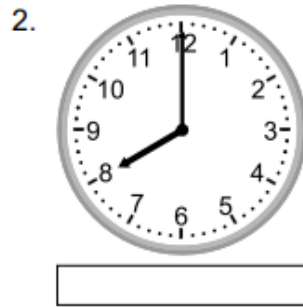
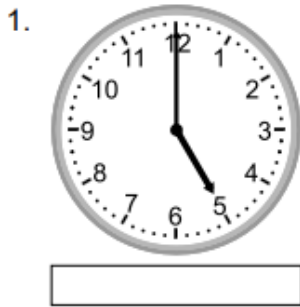


41¢ 50¢



6¢ 15¢

Day 3 – Write the time below (hour)



Day 4- Write the time below (half hour)

1.



2.



3.



4.



5.



6.



WEEK 8.

Day 1- Add the following:

a) $24 + 2 = \underline{\quad}$

f) $14 + 0 = \underline{\quad}$

b) $18 + 1 = \underline{\quad}$

g) $52 + 2 = \underline{\quad}$

c) $26 + 6 = \underline{\quad}$

h) $40 + 9 = \underline{\quad}$

d) $35 + 2 = \underline{\quad}$

i) $29 + 3 = \underline{\quad}$

e) $48 + 2 = \underline{\quad}$

j) $58 + 2 = \underline{\quad}$

Day 2- Subtract the following:

a) $10 - 8 = \underline{\quad}$

f) $10 - 4 = \underline{\quad}$

b) $9 - 8 = \underline{\quad}$

g) $7 - 2 = \underline{\quad}$

c) $5 - 4 = \underline{\quad}$

h) $9 - 9 = \underline{\quad}$

d) $10 - 5 = \underline{\quad}$

i) $6 - 3 = \underline{\quad}$

e) $8 - 4 = \underline{\quad}$

j) $9 - 7 = \underline{\quad}$

Day 3 – Add the following:

a) $54 + 2 = \underline{\quad}$

f) $75 + 0 = \underline{\quad}$

b) $68 + 1 = \underline{\quad}$

g) $62 + 2 = \underline{\quad}$

c) $76 + 6 = \underline{\quad}$

h) $70 + 9 = \underline{\quad}$

d) $85 + 2 = \underline{\quad}$

i) $89 + 3 = \underline{\quad}$

e) $98 + 2 = \underline{\quad}$

j) $90 + 9 = \underline{\quad}$

Day 4- Subtract the following counting backwards:

a) $18 - 8 = \underline{\quad}$

f) $35 - 4 = \underline{\quad}$

b) $29 - 8 = \underline{\quad}$

g) $17 - 2 = \underline{\quad}$

c) $65 - 4 = \underline{\quad}$

h) $59 - 9 = \underline{\quad}$

d) $10 - 8 = \underline{\quad}$

i) $86 - 3 = \underline{\quad}$

e) $48 - 0 = \underline{\quad}$

j) $99 - 7 = \underline{\quad}$

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